

Reading & Mathematics ELL/LEP & Non ELL/LEP

NAEP: Idaho vs. National Public 2003 - 2005 - 2007 Grades 4 & 8



Idaho schools excluded a smaller percentage of their Students with a Disability (SD) and English Language Learners (ELL) than did schools across the nation.

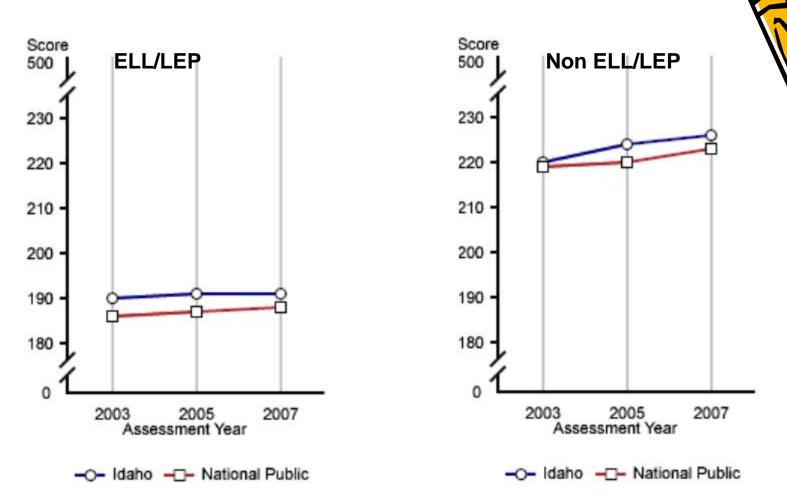
		SD and/or ELL		SD		ELL	
Year and testing status		ldaho	Nation	ldaho	Nation	ldaho	Nation
2003 Id	lentified	18	22	12	14	7	10
E	xcluded	4	6	3	5	1	2
Assessed under standard co	nditions	12	10	7	4	5	7
Assessed with accommo	odations	3	5	3	5	#	1
2005 Id	lentified	17	23	10	14	8	11
E	xcluded	3	7	3	5	1	2
Assessed under standard co	nditions	11	10	5	4	7	7
Assessed with accommo	odations	3	7	2	5	1	2
2007 Id	lentified	18	23	11	14	8	11
	xcluded	3	6	3	5	1	2
Assessed under standard co	nditions	9	10	4	3	6	7
Assessed with accommo	odations	6	7	5	6	2	2

[#] Rounds to zero.

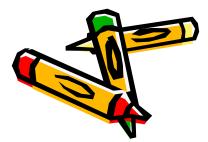
NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2007 Reading Assessments.

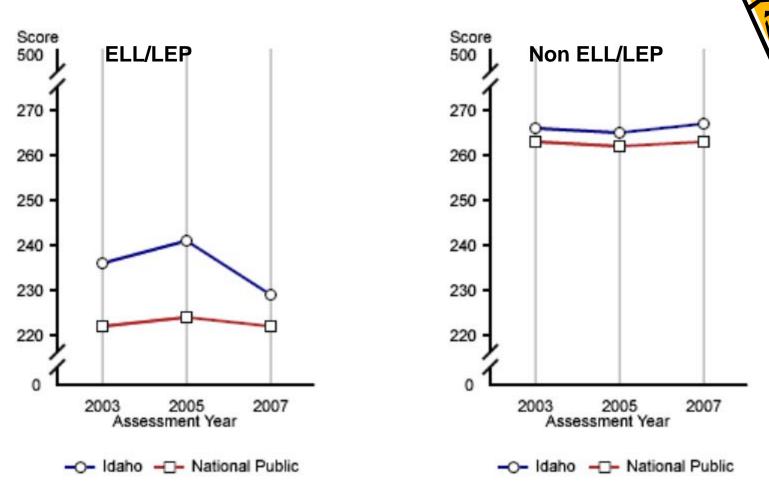




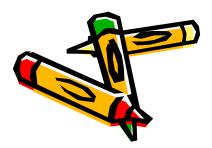
NAEP Reading 2003-2005-2007, Grade 4



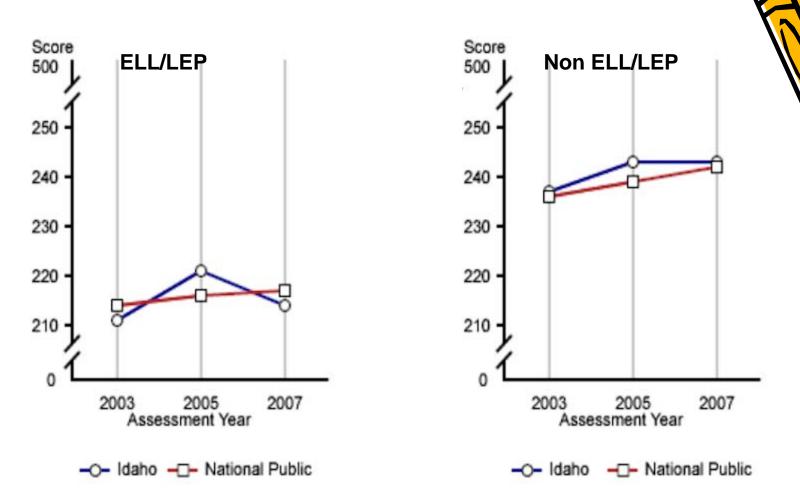
NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005 and 2007 Reading Assessments.



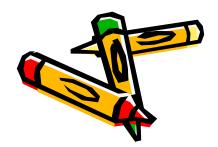
NAEP Reading 2003-2005-2007, Grade 8



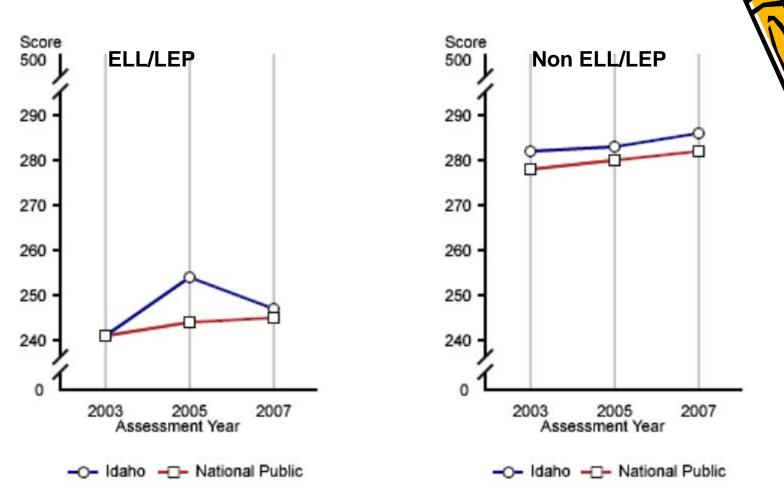
NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005 and 2007 Reading Assessments.



NAEP Mathematics 2003-2005-2007, Grade 4



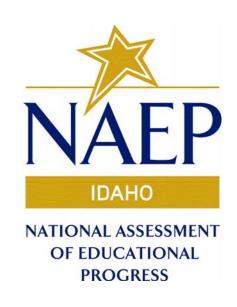
NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005 and 2007 Mathematics Assessments.



NAEP Mathematics 2003-2005-2007, Grade 8



NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005 and 2007 Mathematics Assessments.



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